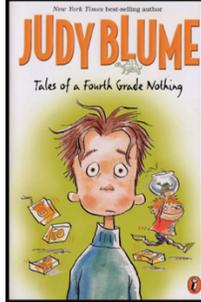


Summer Assignments for Rising Fourth Graders
(see details attached)



Assigned: -Read Tales of a Fourth Grade Nothing by Judy Blume.

-Answer the comprehension questions below using the attached rubric as your guide. Your answers must be completed in the form of a paragraph. Reminder: a paragraph contains at least 5 sentences! You may complete comprehension questions handwritten or typed.

-Complete the following **3rd grade modules** on **www.ixl.com** Each module should take approximately 15 minutes. Work until you reach a **SmartScore of at least 80**. If you'd like to do more, there are plenty to choose from on the website! Any 3rd grade skill would be great practice.

- [C.9Add two numbers with four or more digits](#)
- [D.7Subtract numbers with four or more digits](#)
- [H.9Multiply one-digit numbers by two-digit numbers: word problems](#)
- [K.15Division facts up to 12: find the missing number](#)
- [W.5Match unit fractions to models](#)

4th Grade Summer Reading Assignment

1. Read Tales of a Fourth Grade Nothing by Judy Blume.
2. Answer the comprehension questions below using the attached rubric as your guide. Your answers must be completed in the form of a paragraph. **Reminder: a paragraph contains at least 5 sentences. A topic / introductory sentence, at least 3 supporting detailed sentences, and a closing sentence.**

*** You may complete the comprehension questions handwritten or typed. Please include your full name on the heading of your paper.**

Comprehension Questions:

1. Select one character. Describe the changes of the character's traits / personality over major events throughout the story.
2. How does the setting change? How do you know time has changed throughout the story? What examples can you provide from the story that shows this particular change?
3. What do you think the theme of the story was? (example: friendship, love, bravery, war) What evidence from the story supports your answer?

Comprehension Questions RUBRIC

Scoring: A possible 5 points can be earned for each comprehension question.

1 point for a correct answer to the question

Up to 4 additional points for the student's response based on rubric expectations.

Note: an incorrect answer can still earn up to 4 points based on the student's way of responding.

4

- Student restated the question avoiding starting the sentence with a pronoun.
- Student's response was done so in a complete sentence with a capital letter and ending punctuation.
- Student supports answer with evidence from the text. Including page number.
- Student concludes their answer with a provoking thought including their personal voice.

3

- Student restated the question avoiding starting the sentence with a pronoun.
- Student's response was done so in a complete sentence with a capital letter and ending punctuation.
- Student supports answer with **incomplete** evidence from the text.
- Student concludes their answer **without** a provoking thought but including their personal voice.

2

- Student restated the question avoiding starting the sentence with a pronoun.
- Student's response was **not** done so in a complete sentence with a capital letter and ending punctuation.
- Student supports answer with **incomplete** evidence from the text.
- Student concludes their answer **without** a provoking thought but including their personal voice.

1

- Student **did not** restate the question avoiding starting the sentence with a pronoun.
- Student's response was **not** done so in a complete sentence with a capital letter and ending punctuation.
- Student supports answer with **incomplete** evidence from the text.
- Student concludes their answer **without** a provoking thought but including their personal voice.